

**IC 20-6.1-7****Chapter 7. Teacher Quality and Professional Improvement Program****IC 20-6.1-7-1****Establishment; purpose; administration**

Sec. 1. The Indiana teacher quality and professional improvement program (referred to as the program in this chapter) is established to review the salary and reward structure for teachers and to identify and develop methods to confer honor upon the teaching profession and upon individual teachers in Indiana. The state board of education shall administer the program.

*As added by P.L.201-1985, SEC.1.*

**IC 20-6.1-7-2****Duties**

Sec. 2. Under this chapter, the board shall work with local school corporations to do the following:

- (1) To examine and develop a plan for the implementation of a comprehensive career ladder system, which includes assisting no less than three (3) school corporations to serve as model field studies for the feasibility of a career ladder reward program.
- (2) To examine the implications of the career ladder system on the collective bargaining process under IC 20-7.5-1 and to determine the effect of the collective bargaining process on the implementation of a career ladder system.
- (3) To develop and implement recommendations for basic pay increases for teachers to be phased in with a career ladder system of rewards for teachers.
- (4) To create programs that provide additional professional development opportunities for individual teachers, including the following programs:
  - (A) Continuing education scholarships for teachers.
  - (B) Professional development training for teachers.
  - (C) Paid sabbatical leave for teachers.
  - (D) Teacher fellowships.
  - (E) Grants to schools for extended teacher contracts.
  - (F) Grants for inschool projects for upgrading curriculum or improving instruction.
- (5) To develop visible and meaningful ways to foster greater respect for the teaching profession and to confer honor upon individual teachers in Indiana.
- (6) To examine ways to implement a system of rewarding school corporations which improve work environment by fostering collaborative working arrangements among teachers.

*As added by P.L.201-1985, SEC.1.*

**IC 20-6.1-7-3****Adoption of rules**

Sec. 3. The board shall adopt rules under IC 4-22-2 to implement this chapter.

*As added by P.L.201-1985, SEC.1.*